Academics at Maryland

College Park Scholars

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http://www.scholars.umd.edu

http://orientation.umd.edu/virtualfolder.html
What?  
*The curriculum*

Why?  
*Meeting needs*
*What we know about learning*

How?  
*Requirements and expectations*

Students hear all of this, too.  
http://www.advising.umd.edu/
Colleges and Schools

School of Public Health

Departments

Epidemiology and Biostatistics

Programs

College Park Scholars - Global Public Health

Centers, Institutes

Maryland Institute for Applied Environmental Health
http://www.gened.umd.edu

Fundamental Studies

Mathematics
Writing (Academic; Professional)
Analytic Reasoning
Oral Communication

Distributive Studies

Humanities
Natural Sciences
History and Social Sciences
Scholarship in Practice

I-Series

Diversity
Understanding Plural Societies
Cultural Competence
Writing

AP English Language and Composition 4 = ENGL101S

Statistics

AP Statistics 4 = STAT100

Mathematics

AP Calculus AB 4=MATH140; BC= MATH140 and MATH141
IP Higher Mathematics 5,6,7 = MATH140
CLEP Calc. 67 = MATH140

http://orientation.umd.edu/MathPlacement.html

http://www.transfercredit.umd.edu/plc.html
First-year experience programs

Sustained orientation to academic life

Learning communities

Connected courses and peer collaboration

Experiential practica

Application and reflection
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<th>Semester</th>
<th>Course</th>
<th>Credits</th>
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<td>Fall Freshman</td>
<td>Colloquium</td>
<td>1-2</td>
<td>Spring Freshman</td>
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<td>1-2</td>
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<td></td>
<td>English 101S</td>
<td>(Gen Ed)</td>
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<td>Supporting Course</td>
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<td>Supporting Course</td>
<td>(Gen Ed)</td>
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Intellectual and practical skills

- The ability to communicate effectively, orally and in writing (89%)
- Critical thinking and analytical reasoning skills (81%)
- The ability to analyze and solve complex problems (75%)
- Teamwork skills and the ability to collaborate with others in diverse group settings (71%)

Integrative learning

- The ability to apply knowledge and skills to real-world settings through internships or other hands-on experiences (79%)
Interdisciplinary research and education are inspired by the drive to solve complex questions and problems, whether generated by scientific curiosity or by society, and lead researchers in different disciplines to meet at the interfaces and frontiers of those disciplines and even to cross frontiers to form new disciplines.


Nearly all employers (91 percent) agree that for career success, “a candidate’s demonstrated capacity to think critically, communicate clearly, and solve complex problems is *more important* than his or her undergraduate major.”

73 percent think that requiring college students to complete a significant applied learning project before graduation would improve the quality of their preparation for careers.

Fundamentals to Graduate

>2.0 GPA
>120 credits
Credits:
  lower (100+200) – Most General Education
  upper (300+400) – Min. 15 credits
Final-30 rule
Transfer of credits -pre-advised/approved
Four-Year Plan  http://www.4yearplans.umd.edu/

Fundamentals for a Scholars Citation

>15 credits
>3.0 GPA
Good citizenship
Academic Showcase
Contribute to assessment
Schedule of Classes [https://ntst.umd.edu/soc/](https://ntst.umd.edu/soc/)
Undergraduate Catalog [http://www.umd.edu/catalog/index.cfm](http://www.umd.edu/catalog/index.cfm)

Counseling Center [http://counseling.umd.edu/](http://counseling.umd.edu/)
   *(301) 314-7651*
   Disability Support Services
   Learning Assistance Services
University Health Center [http://health.umd.edu/](http://health.umd.edu/)
Office of Multi-Ethnic Student Education [http://omse.umd.edu/](http://omse.umd.edu/)
Career Center [http://career.umd.edu/](http://career.umd.edu/)
Pre-Health Professions Advising [http://www.prehealth.umd.edu/](http://www.prehealth.umd.edu/)
Tutoring [http://tutoring.umd.edu/](http://tutoring.umd.edu/)
Writing Center [https://www.english.umd.edu/academics/writingcenter](https://www.english.umd.edu/academics/writingcenter)
Office of Civil Rights and Sexual Misconduct

Terp Parent Association
[www.terpparent.umd.edu](http://www.terpparent.umd.edu)
*(301) 314 8429*
College Park Scholars
Supplemental Instruction
MATH 140; 141
CHEM 131; 135
Questions?
Move in Day
Thursday, August 27

Convocation
Thursday, August 27

New Student Welcome
Thursday, August 27 - Sunday, August 30

College Park Scholars Service Day
Friday, August 28

First Day of Classes
Monday, August 31

Commencement
Friday, May 24 and Saturday, May 25, 2019
Get involved and Connected

http://www.scholars.umd.edu/current/groups

Be in touch
http://askcpscholars.umd.edu
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askscholars@umd.edu