Today’s Education for
A Better Tomorrow
Presentation to the Families of the Class of 2017
by
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(Get similar contact information from
your son or daughter’s advising college)
http://www.scholars.umd.edu
“80 Percent of life is just showing up.”

Woody Allen
In addition to academics, Maryland excels at . . .

Students participating in our Library of Congress, Discovery Research Course

Internships

Study Abroad
"Programs To Look For“ -- The University of Maryland ranks high among the nation’s colleges and universities having academic programs that are believed to lead to student success, according to annual U.S. News and World Report polls of college presidents and deans of students.

The University of Maryland is one of just four institutions (along with Michigan, Wisconsin and UCLA) to be recognized by college presidents and deans in each of the following five categories:

• **Learning communities** where students may take two or more linked courses as a group and thus get to know their instructors and one another well. University Honors, College Park Scholars and CIVICUS living-learning communities at Maryland have been cited as pre-eminent examples.

• **First-year experience programs** such as seminars led by faculty and staff members that go beyond traditional Orientation to help freshman students feel connected to their chosen university or college.

• **Service learning programs** where student volunteer in a campus’s neighboring communities and are helped in the classroom see a direct connection between their field experience and their academic studies.

• **Study Abroad programs** where students earn academic credit during a year or semester of travel and considerable interaction with people in another culture.

• **Undergraduate research/creative projects** marked by work in teams under the supervision of a faculty member and resulting in a scholarly paper or other product that can be formally presented on or off campus.
College Park Scholars responds to:

The call for interdisciplinary inquiry – Today’s complex problems are being solved at the frontiers where disciplines cross to form new knowledge; (National Academies Press)

The formation of academic communities that integrate learning through linked courses;

Sustained social networks with peers and faculty – early on; and

The development of real-world skills – again, early on.
Today’s Education for a Better Tomorrow
All Curricula are Divided into 3 parts (okay, for some 4 parts!)

1. UNIVERSITY: GENERAL EDUCATION (Breadth)
   
   http://www.gened.umd.edu

   Fundamental Studies
   - Mathematics
   - English (Academic; Professional)
   - Analytic Reasoning
   - Oral Communication

   Distributive Studies
   - Humanities (2 courses)
   - Natural Sciences (2 courses, including one lab science)
   - History and Social Sciences (2 courses)
   - Scholarship in Practice (6 credits; 3 outside major)

   I-Series – 2 Distributive Studies courses must be I-series
   Diversity - 2 Distributive Studies courses must also be Diversity Courses

2. DEPARTMENT: Major (Depth)

3a. ENRICHMENT: e.g. Scholars (Breadth/Depth, Integration)

3b. ELECTIVES/MINORS (Breadth/Depth, Application)

(4) COLLEGE: (e.g., ARHU Language req.,
   JOUR Abstract Thinking Skills req.)

**Fundamental Studies Exemptions:**

- ENGLISH – AP/IB exemptions allowed
  - AP English Language and Composition test score of 4 or 5,

- MATH --
  - AP score of 4 or above in Calculus AB or BC;
  - OR AP score of 4 or above in Statistics
Fundamentals to Graduate:

≥2.0 g.p.a. (4.0 scale)
≥120 credits to graduate

Credits:
  lower (100+200)
  upper (300+400)

Final-30 rule
Transfer of credits (only if pre-advised/approved)
Four-Year Plan  http://www.4yearplans.umd.edu/

Fundamentals for a Scholars Citation

3 Colloquia  – Fr/fall & spr; So/fall
1 Practicum  – So/spr.
~ 3 Supporting Courses
ENGL 101 (s)
≥3.0 GPA in Scholars classes (varies by program)
Today’s Education for a Better Tomorrow

Support is Out There!

• Registration Guide, Schedule of Classes and Undergraduate Catalog
  https://ntst.umd.edu/soc/
  http://www.umd.edu/catalog/index.cfm

• Libraries  www.lib.umd.edu/

• Financial Aid  www.financialaid.umd.edu/

• Counseling Center  http://www.counseling.umd.edu/Services/services.htm
  Warm Line (301) 314-7651

• Family Affairs: Brian Watkins -- http://www.terpparent.umd.edu/

• Learning Assistance Services  http://www.counseling.umd.edu/LAS/

• Office of Multi-Ethnic Student Education  www.omse.umd.edu

• Career Center  http://www.careercenter.umd.edu/

• Advising Unit  http://www.advising.umd.edu/

• Letters and Sciences  www.ltsc.umd.edu
  • Pre-Med advising  http://www.prehealth.umd.edu/
  • Pre-Law Advising  www.prelaw.umd.edu/
  • Admission to a Limited-Enrollment Program  http://www.lep.umd.edu/

• Math Tutoring  http://www.math.umd.edu/undergraduate/resources/

• Writing Center  http://www.english.umd.edu/academics/writingcenter

College Park Scholars
Supplemental Instruction:
  •  MATH 140; 141
  •  CHEM 131; 135
Frequently-Asked Questions:

• What kind of computer should my son/daughter bring to campus?
  • [http://www.helpdesk.umd.edu](http://www.helpdesk.umd.edu)
  • [http://www.resnet.umd.edu/rescompute/](http://www.resnet.umd.edu/rescompute/)
• Wireless Map of Campus
  • [http://noc.net.umd.edu/coverage.html](http://noc.net.umd.edu/coverage.html)
• What are the Fundamental Studies exemptions?
  • [http://www.tce.umd.edu/apibclep.html](http://www.tce.umd.edu/apibclep.html)
  • 4/5 on AP English Language and Composition
  • 4/5 on Calc. AB or BC, or STAT; CLEP Calc. ≥ 50
• Math Placement Exam?
• How do AP/IB/CLEP scores “transfer?”
  • [http://www.tce.umd.edu/apchart.html](http://www.tce.umd.edu/apchart.html)
• Why can’t my son/daughter get into a class?
  • [http://www.testudo.umd.edu/ScheduleOfClasses.html](http://www.testudo.umd.edu/ScheduleOfClasses.html)
Spring 2017 Commencement Ceremonies
Campus-wide Commencement:
Sunday, May 21st
College Commencements:
Monday, May 22nd

http://www.provost.umd.edu/calendar/

Move in Day – Wednesday, August 28th

College Park Scholars Service Day, Thurs., Aug. 29th

Consent Forms http://scholars.umd.edu/consentforms
Get involved

http://www.scholars.umd.edu/current/groups

Get connected

Don’t Overlook Work-Study Awards
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